



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **AMSTERDAM CITY SCHOOL DISTRICT**

District ID **270100010000**

Superintendent **RONALD LIMONCELLI**

Telephone **(518) 843-5217**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	102	82%	69%	13%	85	89%	75%	15%	17	47%	35%	0%
	2004-05	229	90%	76%	23%	204	92%	83%	26%	25	68%	24%	0%
	2003-04	224	92%	83%	35%	196	95%	90%	40%	28	68%	32%	4%
Mathematics A	2005-06	183	87%	74%	8%	157	90%	79%	9%	26	65%	42%	0%
	2004-05	238	96%	85%	24%	220	98%	88%	26%	18	78%	50%	0%
	2003-04	279	96%	85%	20%	253	98%	87%	22%	26	85%	69%	0%
Mathematics B	2005-06	107	79%	56%	15%	102	79%	58%	16%	5	60%	20%	0%
	2004-05	117	74%	58%	4%	114	–	–	–	3	–	–	–
	2003-04	98	88%	70%	14%	97	–	–	–	1	–	–	–
Global History and Geography	2005-06	267	89%	79%	36%	237	93%	85%	38%	30	53%	37%	13%
	2004-05	261	92%	83%	31%	237	93%	86%	34%	24	83%	54%	0%
	2003-04	252	88%	76%	28%	219	92%	82%	32%	33	61%	36%	3%
U.S. History and Government	2005-06	222	95%	86%	58%	201	97%	90%	62%	21	76%	52%	19%
	2004-05	221	93%	83%	45%	197	95%	88%	49%	24	79%	46%	8%
	2003-04	225	95%	88%	41%	198	96%	91%	45%	27	85%	63%	15%
Living Environment	2005-06	253	92%	81%	6%	240	95%	85%	7%	13	38%	15%	0%
	2004-05	273	93%	81%	22%	254	94%	84%	24%	19	84%	42%	0%
	2003-04	227	90%	80%	10%	214	93%	83%	10%	13	54%	31%	0%
Physical Setting/Earth Science	2005-06	179	85%	72%	20%	154	88%	75%	22%	25	64%	52%	8%
	2004-05	244	84%	69%	15%	230	86%	71%	15%	14	57%	36%	14%
	2003-04	212	89%	78%	29%	193	91%	81%	31%	19	68%	53%	11%
Physical Setting/Chemistry	2005-06	128	91%	72%	15%	125	–	–	–	3	–	–	–
	2004-05	123	89%	65%	7%	119	–	–	–	4	–	–	–
	2003-04	102	90%	59%	2%	100	–	–	–	2	–	–	–
Physical Setting/Physics	2005-06	33	100%	94%	42%	33	100%	94%	42%	0	–	–	–
	2004-05	39	100%	92%	36%	39	100%	92%	36%	0	–	–	–
	2003-04	53	98%	92%	28%	52	–	–	–	1	–	–	–

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District **AMSTERDAM CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	16	94%	94%	25%	16	94%	94%	25%	0			
	2004-05	17	100%	94%	29%	17	100%	94%	29%	0			
	2003-04	32	100%	97%	38%	32	100%	97%	38%	0			
Comprehensive Spanish	2005-06	94	100%	97%	52%	94	100%	97%	52%	0			
	2004-05	121	100%	98%	60%	118	-	-	-	3	-	-	-
	2003-04	120	98%	98%	53%	115	99%	98%	51%	5	80%	80%	80%

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District **AMSTERDAM CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	33	30%	1	–	32	–
	2004-05	52	52%	24	75%	28	32%
	2003-04	55	55%	6	17%	49	59%
Science	2005-06	41	39%	2	–	39	–
	2004-05	59	51%	34	59%	25	40%
	2003-04	61	56%	14	57%	47	55%
Reading	2005-06	11	45%	0	–	11	45%
	2004-05	14	43%	1	–	13	–
	2003-04	17	65%	2	–	15	–
Writing	2005-06	9	78%	0	–	9	78%
	2004-05	12	100%	2	–	10	–
	2003-04	23	91%	4	–	19	–
Global Studies	2005-06	15	13%	0	–	15	13%
	2004-05	17	24%	5	20%	12	25%
	2003-04	13	23%	1	–	12	–
U.S. History and Government	2005-06	5	0%	0	–	5	0%
	2004-05	9	0%	1	–	8	–
	2003-04	6	17%	1	–	5	–

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District **AMSTERDAM CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	24	100%	24	100%	0	
	2004-05	0		0		0	
	2003-04	32	78%	32	78%	0	
Spanish	2005-06	201	89%	201	89%	0	
	2004-05	5	80%	5	80%	0	
	2003-04	199	72%	199	72%	0	

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District AMSTERDAM CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	30	13%	20%	33%	33%	26	-	-	-	-	4	-	-	-	-
	2004-05	47	6%	28%	36%	30%	37	8%	32%	30%	30%	10	0%	10%	60%	30%
	2003-04	43	12%	21%	49%	19%	33	15%	15%	55%	15%	10	0%	40%	30%	30%
Reading and Writing (Grades K-1)	2005-06	30	40%	30%	20%	10%	26	-	-	-	-	4	-	-	-	-
	2004-05	47	45%	34%	11%	11%	37	43%	30%	14%	14%	10	50%	50%	0%	0%
	2003-04	43	44%	26%	21%	9%	33	45%	21%	24%	9%	10	40%	40%	10%	10%
Listening and Speaking (Grades 2-4)	2005-06	57	5%	11%	42%	42%	41	5%	7%	41%	46%	16	6%	19%	44%	31%
	2004-05	53	2%	15%	72%	11%	37	0%	16%	68%	16%	16	6%	13%	81%	0%
	2003-04	47	4%	21%	32%	43%	28	0%	29%	29%	43%	19	11%	11%	37%	42%
Reading and Writing (Grades 2-4)	2005-06	57	18%	35%	23%	25%	41	22%	22%	24%	32%	16	6%	69%	19%	6%
	2004-05	53	26%	45%	23%	6%	37	24%	43%	27%	5%	16	31%	50%	13%	6%
	2003-04	47	57%	30%	9%	4%	28	50%	32%	11%	7%	19	68%	26%	5%	0%
Listening and Speaking (Grades 5-6)	2005-06	29	3%	24%	38%	34%	20	5%	20%	40%	35%	9	0%	33%	33%	33%
	2004-05	22	9%	18%	50%	23%	18	-	-	-	-	4	-	-	-	-
	2003-04	23	4%	13%	26%	57%	18	6%	17%	33%	44%	5	0%	0%	0%	100%
Reading and Writing (Grades 5-6)	2005-06	29	21%	45%	24%	10%	20	10%	45%	30%	15%	9	44%	44%	11%	0%
	2004-05	22	9%	41%	45%	5%	18	-	-	-	-	4	-	-	-	-
	2003-04	23	17%	43%	35%	4%	18	17%	44%	33%	6%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7-8)	2005-06	27	19%	7%	52%	22%	20	20%	5%	45%	30%	7	14%	14%	71%	0%
	2004-05	26	8%	15%	54%	23%	24	-	-	-	-	2	-	-	-	-
	2003-04	36	6%	11%	42%	42%	30	7%	13%	40%	40%	6	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2005-06	27	26%	48%	19%	7%	20	20%	50%	20%	10%	7	43%	43%	14%	0%
	2004-05	26	15%	54%	23%	8%	24	-	-	-	-	2	-	-	-	-
	2003-04	36	19%	53%	22%	6%	30	17%	50%	27%	7%	6	33%	67%	0%	0%
Listening and Speaking (Grades 9-12)	2005-06	29	7%	24%	41%	28%	24	4%	29%	38%	29%	5	20%	0%	60%	20%
	2004-05	39	10%	21%	33%	36%	36	-	-	-	-	3	-	-	-	-
	2003-04	25	12%	20%	40%	28%	24	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	29	24%	48%	10%	17%	24	17%	50%	13%	21%	5	60%	40%	0%	0%
	2004-05	39	15%	31%	18%	36%	36	-	-	-	-	3	-	-	-	-
	2003-04	23	30%	30%	35%	4%	22	-	-	-	-	1	-	-	-	-

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District **AMSTERDAM CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	275	8%	8%	57%	27%	220	5%	6%	57%	32%	55	22%	16%	58%	4%
Middle Level	301	8%	41%	43%	9%	244	2%	36%	51%	11%	57	30%	63%	7%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	307	6%	41%	22%		268	4%	44%	25%		39	13%	18%	3%	
U.S. History and Government	307	5%	27%	32%		268	4%	29%	36%		39	8%	15%	5%	
Science	307	6%	44%	21%		268	5%	47%	24%		39	8%	18%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		1	–	–	–	–
Secondary Level						
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District AMSTERDAM CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	191	100%	177	100%	14	100%
	2004-05	194	100%	178	100%	16	100%
	2003-04	289	100%	270	100%	19	100%
Receiving a Regents Diploma	2005-06	161	84%	156	88%	5	36%
	2004-05	167	86%	161	90%	6	38%
	2003-04	218	75%	214	79%	4	21%
Receiving a Regents Diploma with Advanced Designation	2005-06	57	30%	56	32%	1	7%
	2004-05	80	41%	79	44%	1	6%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	10	N/A	0		10	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	78	6%	60	6%	18	9%
	2004-05	55	4%	44	4%	11	9%
	2003-04	103	7%	84	6%	19	10%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	78	6%	60	6%	18	9%
	2004-05	67	5%	54	5%	13	11%
	2003-04	115	8%	95	7%	20	10%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	73	38%	72	41%	1	7%
To 2-year College	101	53%	92	52%	9	64%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	6	3%	5	3%	1	7%
To Employment	8	4%	5	3%	3	21%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

District **AMSTERDAM CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,529
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.